

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، أَحْمَدُهُ سُبْحَانَهُ حَمْدًا طَيِّبًا مَبَارَكًا فِيهِ كَمَا يَحِبُّ  
وَيَرْضَى، وَأَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ، وَأَشْهَدُ أَنَّ سَيِّدَنَا  
مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ، اللَّهُمَّ صَلِّ وَسَلِّمْ وَبَارِكْ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ  
وَصَحْبِهِ أَجْمَعِينَ، وَمَنْ تَبِعَهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ.

All praise is due to Allah, as is befitting His Glorious, Pure and Magnificent status. I bear witness there is no deity but Allah, having no partners, and I bear witness that Muhammad is His servant and Messenger. May the peace and blessings of Allah be upon him, his family, his companions, and all those who live like them till the Day of Resurrection.



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## Making Families Work II

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**Advice 4: Recognise Your Society** – we now live in a different time, place, society and culture. Parental techniques and tactics must be contextual – not replications their childhood.

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ لِيُبَيِّنَ لَهُمْ | فَرَجَعَ مُوسَىٰ إِلَىٰ قَوْمِهِ | لَقَدْ أَرْسَلْنَا نُوحًا إِلَىٰ قَوْمِهِ

Don't suffocate or ignore them, be in tune with society, culture and technology, otherwise they will ignore you and go elsewhere. Teach them what you do know of human interactions, history, experiences.

**Advice 5: Converse With Them** – develop a relationship, befriend them, if your children can't talk to you, then they won't come to you, they'll go to another person. Be frank with them, about internet pornography, relationships, drugs, smoking – they already know, why delude yourself?

**Advice 6: Test Them With Responsibilities** – Post puberty they are adults, legally responsible for their sins, their personal lives, Salah and relationships, so test them. Here's some money, go buy this, increase responsibility, stop pampering them until 18+, let them learn from mistakes, develop their intelligence and acumen. Make them face the real world, teach them self sufficiency.

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## Making Families Work II

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**Advice 7: Good/Positive Environment** – Masjid, Madrassah, Mehfil, Families

Primary environment is you, your house, your family environment, Secondary is Madrassah. Get the environment right in both. Ustadh or Shaykh cant fix your child with a wand in one hour, when you fail them in 23 hours.

Attend Masjid regularly, expose them to Islam, interact with other children, a place of socialising and learning.

Reward of raising a good family are numerous, and the losses for failing to discharge your responsibilities are great as well.

وَالَّذِينَ آمَنُوا وَاتَّبَعَتْهُمْ ذُرِّيَّتُهُمْ بِإِيمَانٍ أَلْحَقْنَا بِهِمْ ذُرِّيَّتَهُمْ وَمَا أَلَتْنَاهُمْ مِّنْ عَمَلِهِمْ مِّنْ شَيْءٍ كُلُّ امْرِئٍ بِمَا كَسَبَ رَهِينٌ

“And those who believed and whose descendants followed them in faith - We will join with them their descendants, and We will not deprive them of anything of their deeds. Every person, for what he earned, is retained. (52:21)

قُلْ إِنَّ الْخَاسِرِينَ الَّذِينَ خَسِرُوا أَنفُسَهُمْ وَأَهْلِيهِمْ يَوْمَ الْقِيَامَةِ أَلَا ذَلِكَ هُوَ الْخُسْرَانُ الْمُبِينُ

Say, "Indeed, the losers are the ones who will lose themselves and their families on the Day of Resurrection. Unquestionably, that is the manifest loss." (39:15)