

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

In The Name of Allah, The Most Gracious, The Most Merciful



Student and Parental Responsibilities

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Home Work

Most of the classes will routinely hand out homework. Students are advised to complete homework in a timely manner. The Madrasah recommends completing all homework on the evening of each class, after returning from Madrasah since the student's memory will still be fresh. Most homework can be finished within 10-15 minutes.

Parents to Follow Up with Home Work

Parents are strongly encouraged to follow up and support where necessary with the homework.

Bring Text Books/Pen/Paper

Students are required to bring their prescribed text books for each class. Before coming to the class parents are required to make sure their child has taken the required books with them. Most classes will also require the students bring with them notebooks to take notes. **Pens, erasers, etc. will not be provided by the Madrasah. It is responsibility of each student to make sure he or she brings these items regularly.**

Please understand that some class rooms may be used for other programs by different students/adults, therefore students must bring and take their books and belongings. The Madrasah will not take responsibility for safekeeping any books, student supplies etc. left behind by a student.

Reports

Individual tests will be administered during the academic year with two formal reports and parents evening sessions. Parents are required to attend both parents evenings and review the report with the designated teacher. If parents do not attend the parents evening then the students will not be permitted to return to class until parents go through the reports with the teacher. Where necessary, parents will be updated throughout the year of any exceptional achievements or unacceptable drops in performance. Daily registers of attendance, punctuality, behaviour, language and performances will be recorded in the report.

Awards

The Madrasah will give a number of awards for Academic Excellence. Each student can qualify for the award. The award will be given based on academic, moral, personal and religious performances. The academic performance will be determined by the criteria mentioned below. The students will be recognised in front of the audience during the annual function.

Effective Parenting Tips:

Authoritarian: too strict and bossy, believing in 'absolute obedience to authority' creates children that are afraid of them and fearful of new challenges and experiences.

Permissive: too lenient, without setting any limits and creates children who are spoiled and disrespectful and unable to make their own choices.

Authoritative parents set rules and limits, but explains why they are necessary and take their children's point of view into account when making the rules. They communicate regularly with their children and encourage them to be independent. This style of parenting is more likely to be successful in the long run.

Effective parents operate on the belief that both the child and the parent have certain rights and that the needs of both are important. Effective parents do not need to use physical force to discipline the child, but are more likely to set clear rules and explain why these rules are important. Effective parents reason with their children and consider the youngsters' points of views even though they may not agree with them.

Tips for effective discipline:

- Make sure what you ask for is reasonable and trust your child to do the right thing within their limits
- Be clear about what you mean, be firm and specific
- Speak to your child as you would want to be spoken to
- Allow for negotiation and flexibility, which can help build your child's social skills
- Avoid bribing your child, reward him/her. A reward is something child receives because they have done something, but a bribe is given what is given to them to make the child do something
- Stay calm and avoid yelling and screaming, as this will teach your child that it is all right to lose control if you don't get your way
- Avoid physical punishment
- Avoid too much praise
- Avoid too much criticism
- Let your child experience the consequences of his/her behaviour.
- Whenever possible, consequences should be delivered immediately, should relate to the rule broken, and be short enough in duration that you can move on again to emphasise the positives
- Consequences should be fair and appropriate to the situation and the child's age
- Be a good positive Prophetic role model